Alternate Assessment Breakdown Report

Monitoring School Year: 2023 - 2024 | Assessment School Year: 2022 - 2023 | D0497 Lawrence | Status: Submission Approved by KSDE on 12/20/2023

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [x] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

For each of our subgroups in this category, we will review and analyze our policies, practices, and procedures in order to identify a potential root cause for this disproportionality. Once determined, we will provide additional training on the DLM participation guidelines and available accommodations for the general assessment, and provide training on the concept of Least Dangerous Assumption.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	31%
Math:	17%
Science:	15%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

Our teams have been trained to use the DLM participation guidelines to qualify students for the Alternate Assessment. The teams do a review of DLM assessment results from the previous year to see which students have recieved an advanced score in all areas. This is a starting point for teams to review the participation guidelines for each student who has an advanced score in order to determine if the student should continue to qualify for the DLM assessment.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

As mentioned above, we review any student's qualification for DLM who has an advanced score in all areas, and apply the participation guidelines to ensure that the student continues to qualify. We flag those students and have additional discussion with the student's team regarding the determination of the appropriate test for the student.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

[X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

[X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

[X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

[X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

[X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Dr. Anthony Lewis	12/19/2023
Superintendent Name	**Date**
Kevin Harrell	12/19/2023
Special Education Director Name	**Date**